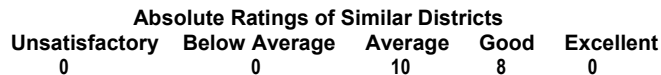


## Lancaster County

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

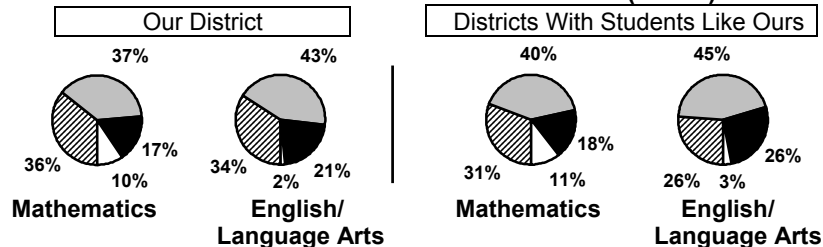
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	619	88.7%	545	11.0%	5,045	65.7%	64.2%
Students with disabilities other than speech	5	80.0%	25	0.0%	410	26.1%	26.8%
Students without disabilities	612	87.9%	520	11.5%	4,593	69.8%	68.1%
<b>Gender</b>							
Male	274	85.8%	250	10.8%	2,572	60.9%	62.4%
Female	340	89.4%	295	11.2%	2,473	70.6%	66.0%
<b>Ethnic Group</b>							
African American	192	76.0%	192	2.1%	1,796	50.9%	47.6%
Hispanic	N/A	N/A	1	I/S	45	44.4%	46.7%
White	417	93.3%	347	16.1%	3,189	74.3%	73.8%
Other	4	I/S	5	0.0%	15	73.3%	66.7%
<b>Lunch Status</b>							
Free/reduced-price lunch	149	77.2%	151	2.6%	2,471	52.9%	51.0%
Pay for lunch	462	91.3%	394	14.2%	2,530	79.3%	78.1%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Lancaster County

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	56.5%	63.4%	68.0%
Passed 2 subtests	20.7%	18.1%	15.4%
Passed 1 subtest	13.5%	11.1%	10.1%
Passed no subtest	9.3%	7.3%	6.5%
<b>Districts with students like ours</b>			
Passed all 3 subtests	67.1%	69.5%	66.9%
Passed 2 subtests	17.3%	16.6%	17.3%
Passed 1 subtest	9.9%	8.8%	9.6%
Passed no subtest	5.7%	5.1%	6.2%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	11.0	11.0
Districts Like Ours	19.3	20.3

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	449	438	448	451	897	889	19.2	17.8	19.9	17.6	19.9	17.9	19.1	18.2	19.6	18.0
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,565	Up 9.3%	\$6,920	\$7,072
• Prime instructional time	89.6%	Up from 89.4%	89.9%	89.9%
• Student-teacher ratio	19.7 to 1	Down from 21.4 to 1	19.6 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.4%	Down from 1.2%	0.4%	0.4%
<b>STUDENTS (n=10,837)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	9.8%	N/A	12.5%	9.3%
Exam Success Rate	35.3%	N/A	57.4%	52.7%
• Attendance Rate	96.2%	Up from 95.8%	96.1%	96.0%
• Taking PACT (ELA) off grade level	2.9%	Up from 1.9%	4.7%	7.1%
• Taking PACT (Math) off grade level	2.7%	Up from 1.7%	4.4%	5.6%
• Retention rate	4.4%	Down from 4.7%	5.3%	5.6%
<b>TEACHERS (n=744)</b>				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.0%	Up from 94.9%	95.1%	95.0%
• Advanced Degrees	53.1%	Up from 51.1%	49.1%	46.6%
• Continuing contracts	83.2%	Down from 84.8%	83.9%	83.1%
• Out-of-field permits	1.7%	Up from 1.4%	2.2%	2.0%
• Teachers returning from the previous year	90.8%	Down from 91.1%	89.2%	88.6%
• Average salary	\$39,893	Up 6.2%	\$39,608	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	8.0%	Up from 4.7%	3.1%	3.1%
• Percentage spent on teacher salaries	43.9%	Down from 51.7%	54.2%	53.7%
• Superintendent's years in the district	7.0	Up from 6.0	4.5	3.0
• Parent conferences	99.0%	Up from 86.3%	96.9%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	20	No change	18	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	1	No change	0	0
• Number of magnet schools	1	Up from 0	0	0
• Portable classrooms	6.4%	Down from 7.6%	6.8%	6.6%
• Attendance rate of district office staff	96.5%	Down from 97.0%	97.0%	96.8%
• Average administrative salary	\$66,803	Up 3.8%	\$66,646	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	272	N/A	261	129
• Number of completions in adult education GED or diploma programs	82	N/A	98	37
• Suspensions and expulsions	2.9%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	11.9%	Up from 11.0%	13.7%	10.6%
• Percentage with disabilities other than speech	8.0%	Up from 7.6%	10.7%	10.7%

Lancaster County School District  
300 South Catawba Street  
Lancaster, South Carolina 29720



**Grades** K-12

**Enrollment:** 10,837 Students

**Superintendent** Patricia K. Burns 803-286-6972

**Board Chair** Robert Folks 803-286-4867

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

Our district continued its focus on providing quality education for all students in 2001-02. A strong instructional program based on the South Carolina curriculum standards, enrichment opportunities for students identified as academically or artistically gifted, a middle school pre-honors program in each of the core subject areas, and honors and advanced placement course offerings at all high schools were among the opportunities provided for students. In addition, the district offered a variety of extended learning programs for students in need of academic assistance. After-school and summer programs were provided through our partnerships with Communities-In-Schools, Twenty-first Century Learning Centers, and First Steps of Lancaster County.

More than two hundred district teachers participated in the district's Professional Growth Institute during the summer and throughout the school year. The Institute provides an opportunity for teachers to study together to improve the effectiveness of their instruction. We are proud of our administrators, teachers and all school and district staff.

Severe budget reductions at the state level presented significant challenges in 2001-02. We are fortunate that our partnerships with the J. Marion Sims Foundation, the Springs Foundation, the John T. Stevens Foundation, and Lancaster Youth Endowment enabled us to continue some services to children that otherwise would have been reduced or eliminated.

Parents for Public Schools, an important school district partner, published a five-year report that included an evaluation of each of our schools on a variety of indicators, presenting a comprehensive assessment of the school's accomplishments. We are grateful to PPS, to all parents, and to our community for their support of our students and our district.

Administrators, teachers, and support staff at each school, as well as district-level staff, are working very hard to help each child perform at high levels and meet the challenging standards set by our state. We encourage you to work with your children daily to help them achieve success in all aspects of their education. Working together, we can have the best possible effect on each child's learning.

Patricia K. Burns, Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)